

Understanding Life Roles

Grade Level	Seventh
Minimum Time Required	50 Minutes
Materials/Resources	Chalkboard, Chalk
Subject Area(s)	Guidance

Project Description:

1. Brainstorm with students and list on the chalkboard various life skills. Continue the activity long enough so they understand the concept of skills.
2. Ask students to list on paper all the roles they play, ex. student, son/daughter, brother/sister, etc. Ask them to list the skills that are common to each role.
3. This may be illustrated by “webbing.” Have them draw a circle with the role listed and “web” out all the skills needed.
4. Have students share their “webs”.

Career Development Standard	Knowledge of the influence of a positive self-concept.
Career Development Indicator	Describe individual skills required to fulfill different life roles.
Delivery Level	Review
Academic Standards	
Language Arts	2.4.a Write to clarify what is known about various topics. 2.4.b Write to synthesize, interpret, and use new information. 4.2.c Use recognized convention/mechanics of language in personal communication.
Employability/SCANS Skills	Thinking Skills, Basic Skills
Assessment/Rubric	Students will be evaluated based on class participation.

Submitted by: Career Kits for Kids-Grade 7